



Idaho Accreditation Tour 2004

September 13-24, 2004

Bert Stoneberg Jr., NAEP State Coordinator
bstoneberg@sde.state.id.us 208-332-6929

NAGB Policies to Implement the “No Child Left Behind Act”

- **Parent Notification Participation**
 - Individual student participation is voluntary
 - But State Board rule requires participation
- **Public Access to NAEP Materials**
 - No “personally identifiable” information
 - Within 45 days of written request
 - Demonstration Booklets
- **Complaints**

ISAT Design: **Results for Students, Schools, Districts, and the State**

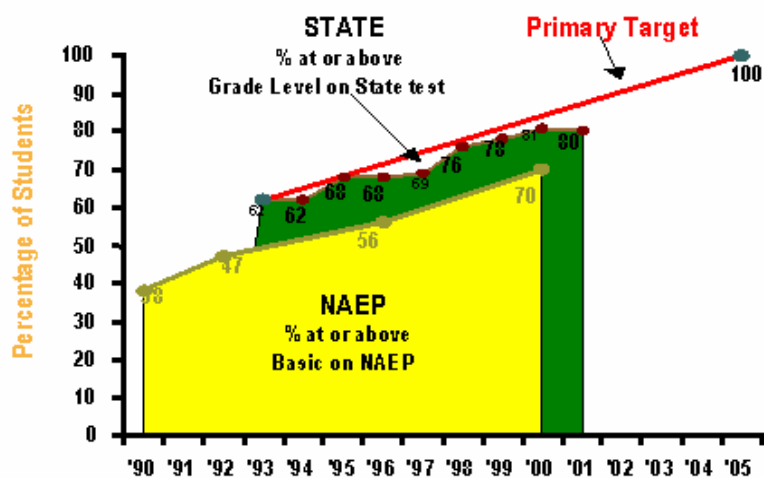
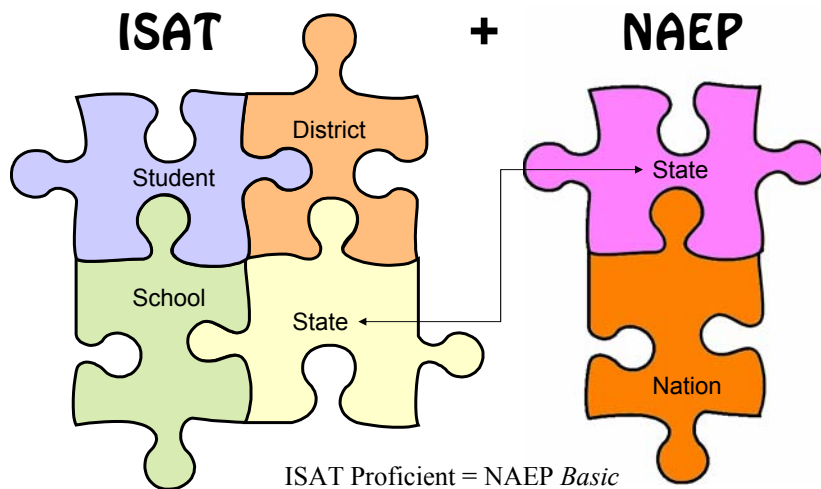


- **All schools** (including public charter schools) participate
- **All students** are tested (provisions for IEP/LEP)
- Students complete the **whole test**

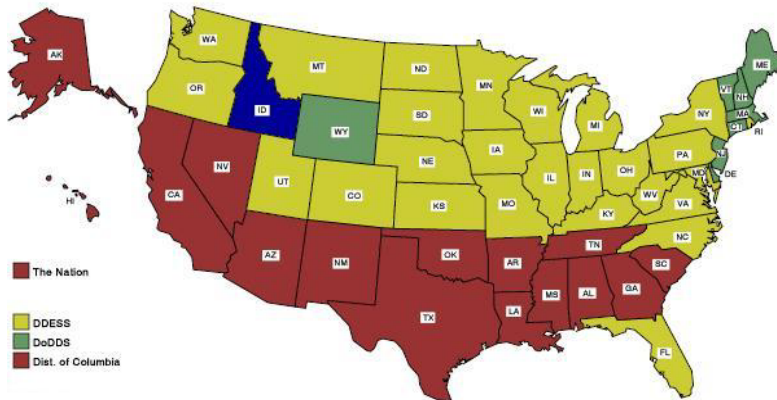
NAEP Design: **Results for State and Nation**

- Only **sample of schools** in state invited to take part (“probability sample”)
- Only **sample of students** in those schools are tested
- **Students don’t take all items** (only 50 minutes of a 4 to 6 hour test)
- Student identity, by law, is **confidential**

Student Achievement Picture



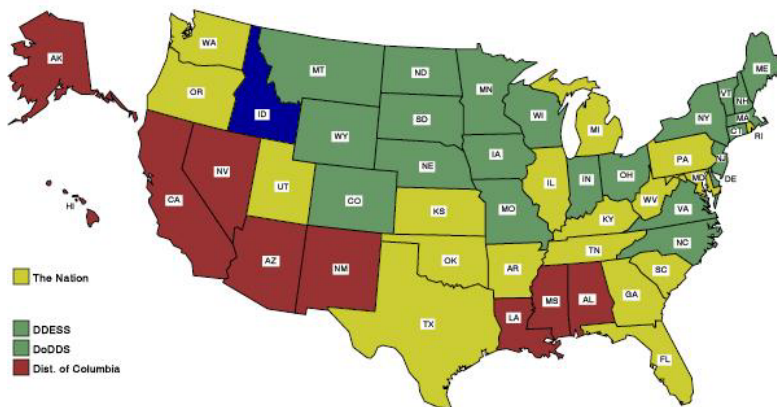
NAEP Reading/Literary
Average Scale Score
Grade 4
/All Students
2003



■ Focal state/jurisdiction (Idaho)
 ■ Has a higher average scale score than focal state/jurisdiction
 ■ Is not significantly different from focal state/jurisdiction
 ■ Has a lower average scale score than focal state/jurisdiction
 ■ Was not selected for comparison
 ■ Did not participate or did not meet minimum participation rates

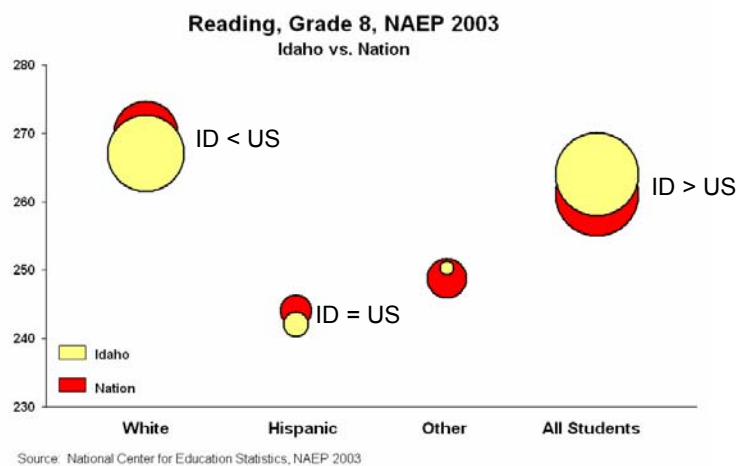
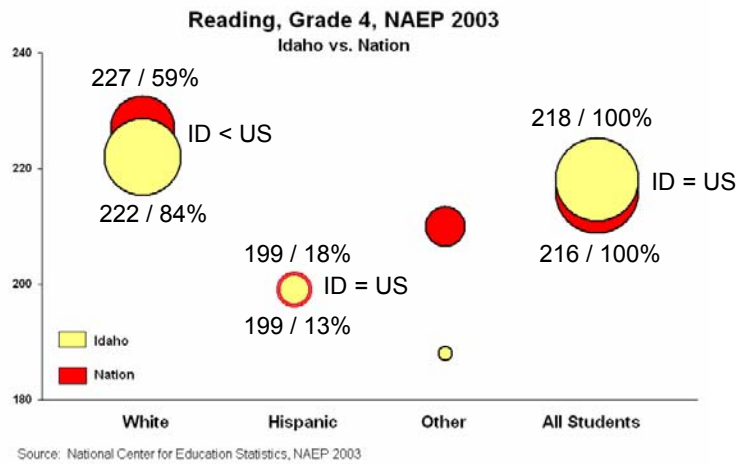
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Reading Assessment.

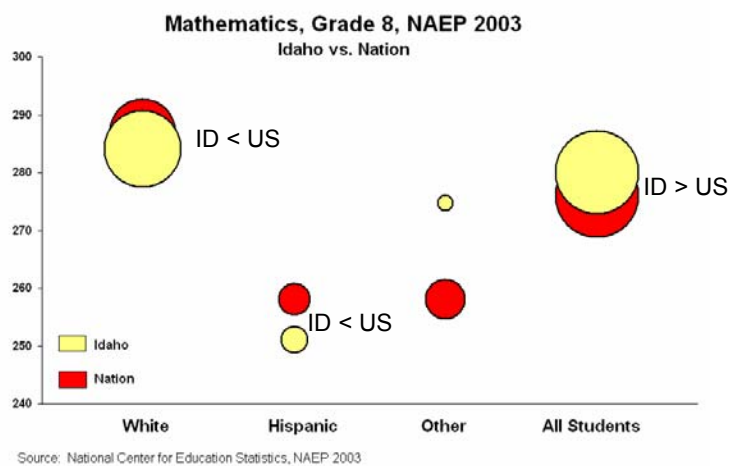
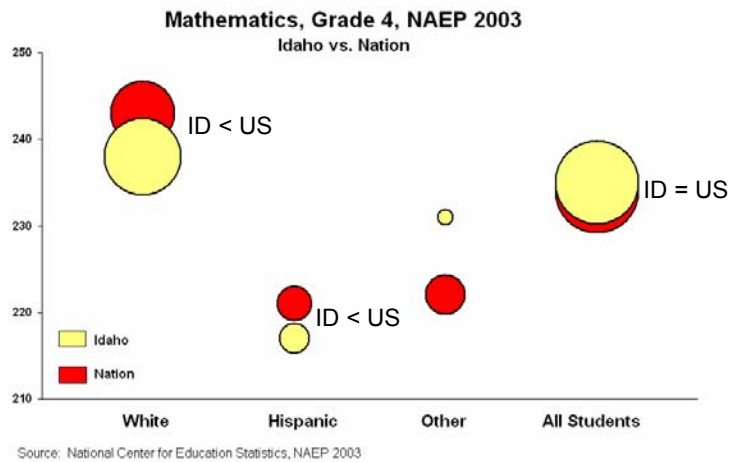
NAEP Reading/Information
Average Scale Score
Grade 4
/All Students
2003



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National Assessment of Educational Progress (NAEP) in Idaho - Microsoft Internet Explorer


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Helping Idaho Learn.



Welcome to Idaho NAEP


(1) [Click here](#) to see list of NAEP 2005 activities scheduled for Idaho.
 (2) **NEW** [Click here](#) to see the new NAEP demo booklets for grades 4, 8, and 12.
 (3) [Click here](#) to see temporary job opportunities to work on NAEP 2005. **NEW**

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Idaho Results
[Reading 2002](#)
[Math 2003](#)
[Writing 2002](#)
[Science 2000](#)

The **National Assessment of Educational Progress (NAEP)**, a.k.a. **"the Nation's Report Card,"** is the only nationally representative and continuing assessment of what America's students know and can do. Its two major goals are to measure student achievement and to report change in performance over time. NAEP provides results for the nation as a whole and for the states separately. NAEP results are reported by groups of students only, e.g., by total, by gender, by different racial and ethnic groups, and by participation in special programs.



NAEP is a survey of student knowledge and skills rather than an individual student test, so it provides results neither for individual students nor for their schools. Only a randomly selected sample of schools in the state -- and only a sample of students in those schools -- participate in the national assessment. Each NAEP test is "broken down" into **blocks of questions**, typically 8 to 12 blocks (it takes about 25 minutes to finish a block). Since students complete only **two** blocks of questions, individual student scores cannot be calculated and

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Visit Idaho NAEP at <http://www.sde.state.id.us/naep/>

Student Time Requirements for Idaho Assessment System												
Grade	ISAT	IRI	DMA	DWA	NAEP	Total Testing Minutes	Testing Min+50%	Testing Hours	Mandated Hours of Instruction	Testing Percent of Hours	Testing Time per Hour	Remaining Time per Hour
K		45				45	67.5	1.1	450	0.25%	0:09	59:51
1		45				45	67.5	1.1	810	0.14%	0:05	59:55
2	420	45				465	697.5	11.6	810	1.44%	0:52	59:08
3	420	45				465	697.5	11.6	810	1.44%	0:52	59:08
4	420		60		90	570	855.0	14.3	900	1.58%	0:57	59:03
5	420			75		495	742.5	12.4	900	1.38%	0:50	59:10
6	420		60			480	720.0	12.0	900	1.33%	0:48	59:12
7	420			90		510	765.0	12.8	900	1.42%	0:51	59:09
8	420		60		90	570	855.0	14.3	900	1.58%	0:57	59:03
9	420			90		510	765.0	12.8	990	1.29%	0:47	59:13
10	420					420	630.0	10.5	990	1.06%	0:38	59:22
11	420					420	630.0	10.5	990	1.06%	0:38	59:22
12	420				90	510	765.0	12.8	990	1.29%	0:47	59:13